

Piano • Vocal • Guitar

# Norah Jones

feels like home

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# SUNRISE

Words and Music by NORAH JONES  
and LEE ALEXANDER

Moderately

Chord diagrams: Cm7 (3fr), Bb, Eb (3fr), Cm7 (3fr), Bb

Chord diagrams: Eb (3fr), Cm7 (3fr), Bb, Eb (3fr), Abmaj9 (3fr)

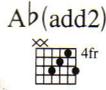
Chord diagrams: Bb, Cm7 (3fr)

Sun - rise, \_\_\_\_\_ sun - rise, \_\_\_\_\_ looks like  
sur - prise. \_\_\_\_\_ Could - n't

*Piano solo ad lib.*

Chord diagrams: Bb, Eb (3fr)

morn - ing in \_\_\_\_\_ your eyes, \_\_\_\_\_ but the  
find it in \_\_\_\_\_ your eyes, \_\_\_\_\_ but I'm



Musical staff with treble clef, key signature of two flats, and a 3/4 time signature. It contains a vocal melody line with notes and rests.

clock's held nine fif - teen \_\_\_\_\_ for hours. \_\_\_\_\_  
sure it's writ - ten all o - ver \_\_\_\_\_ my face. \_\_\_\_\_

Piano accompaniment for the first system, including treble and bass staves with chords and arpeggios.



Musical staff with treble clef, key signature of two flats, and a 3/4 time signature. It contains a vocal melody line.

Sun - rise, \_\_\_\_\_ sun - rise \_\_\_\_\_ could - n't  
Sur - prise, \_\_\_\_\_ sur - prise: \_\_\_\_\_ nev - er

Piano accompaniment for the second system, including treble and bass staves.



Musical staff with treble clef, key signature of two flats, and a 3/4 time signature. It contains a vocal melody line.

tempt us if \_\_\_\_\_ it \_\_\_\_\_ tried, \_\_\_\_\_ 'cause the af - ter - noon's \_\_\_\_\_ al -  
some - thing I \_\_\_\_\_ could \_\_\_\_\_ hide \_\_\_\_\_ when I see we've \_\_\_\_\_ made it

Piano accompaniment for the third system, including treble and bass staves.

Ab(add2)

To Coda



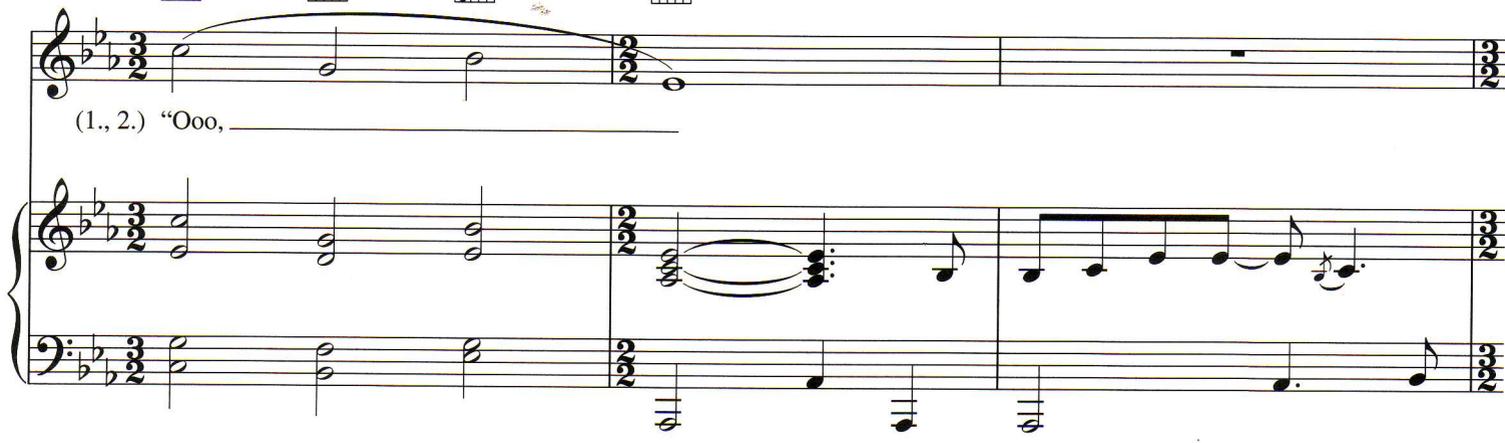
Musical staff with treble clef, key signature of two flats, and a 3/4 time signature. It contains a vocal melody line.

read - y come \_\_\_\_\_ and gone. \_\_\_\_\_ And I \_\_\_\_\_ said,  
through \_\_\_\_\_ an - oth - er day. \_\_\_\_\_ Then I \_\_\_\_\_ say,

Piano accompaniment for the fourth system, including treble and bass staves.

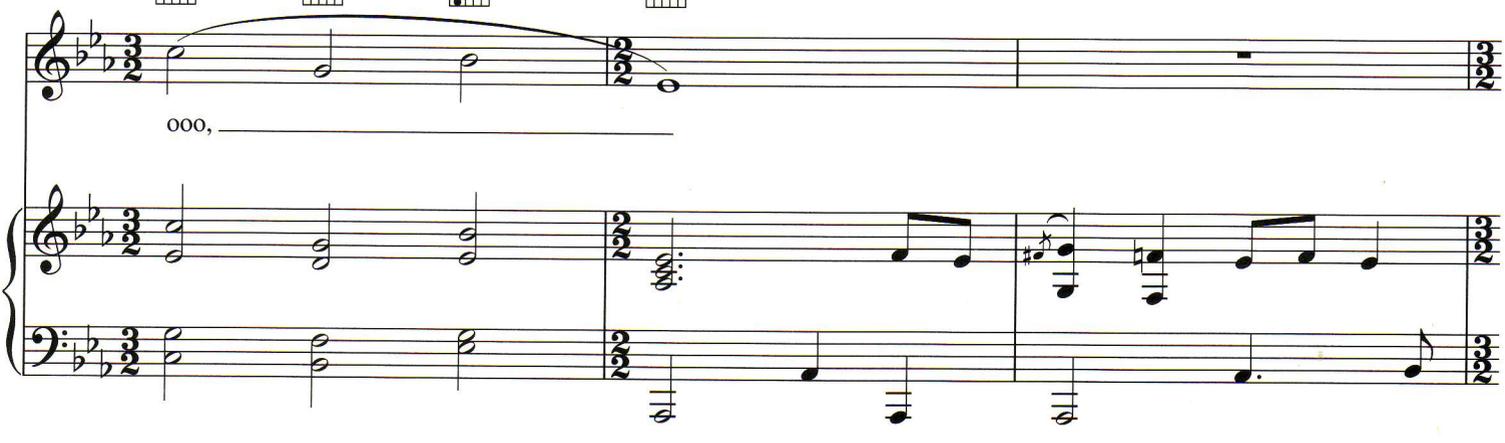
Cm  3fr    Bb6     Eb  3fr    Ab  4fr

(1., 2.) "Ooo, \_\_\_\_\_



Cm  3fr    Bb6     Eb  3fr    Ab  4fr

ooo, \_\_\_\_\_



Cm  3fr    Bb6     Eb  3fr    Ab  4fr

ooo" \_\_\_\_\_ to you. \_\_\_\_\_

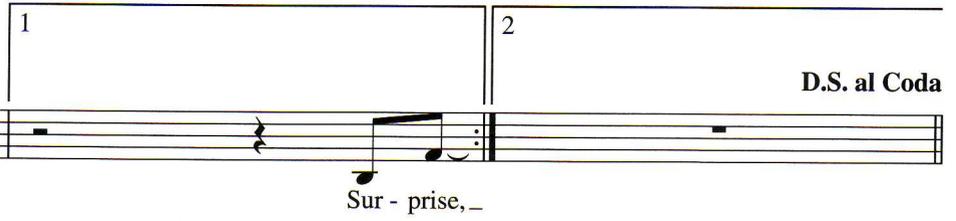
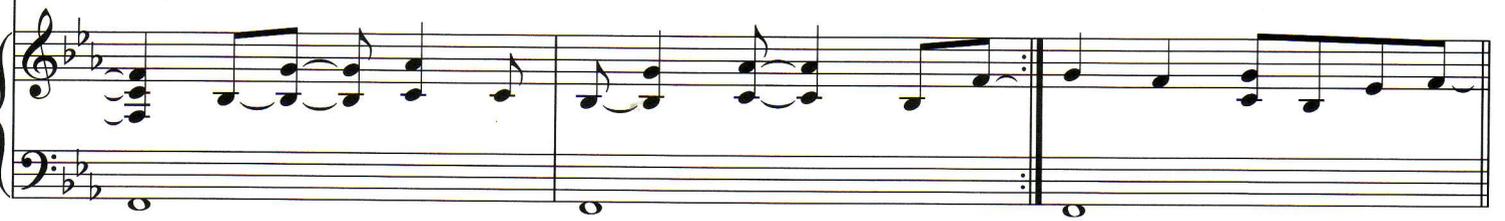


Fm 

1 \_\_\_\_\_ 2 \_\_\_\_\_

D.S. al Coda

Sur - prise, \_

CODA



*Piano solo ends* And

Ab(add2)



now the night \_\_\_\_\_ will throw its cov - er down, \_

F/A



Ab(add2)



— mm, on me a - gain. \_

F/A



Ooh, and if I'm right, \_

A<sup>b</sup>(add2)

F/A



it's the on - ly way —

A<sup>b</sup>(add2)

B<sup>b</sup>sus



to bring me — back.

Cm

B<sup>b</sup>6

E<sup>b</sup>

A<sup>b</sup>



Ooo,

Ped.

Cm

B<sup>b</sup>6

E<sup>b</sup>

A<sup>b</sup>



ooo,

Ped.

Cm

Bb6

Eb

1 Ab

ooo, \_\_\_\_\_ to you. \_\_\_\_\_

Fm

2 Ab

Fm

to you. \_\_\_\_\_

Eb(add2)

*rit.*

# WHAT AM I TO YOU

Words and Music by  
NORAH JONES

Slowly

N.C.

*mf*

C

What am I \_\_\_ to you? \_\_\_

G/B

Em7

Am

Tell me, dar - lin' \_\_\_ true. \_\_\_

C/G

C

F

To me you are \_\_\_ the sea, \_\_\_ vast as you \_\_\_ can be, \_\_\_

G C G Am7 G/B G

and deep the shade of blue. \_\_\_\_\_ When you're \_ feel -

C G/B Em7

- in' low, \_\_\_\_\_ oh, to whom else \_\_\_\_\_ do \_\_\_\_\_

Am C/G C

\_\_\_\_\_ you go? \_\_\_\_\_ See, I'd cry \_\_\_\_\_ if you

F G

hurt; I'd give you my \_\_\_\_\_ last shirt \_\_\_\_\_ be - cause I love \_\_\_\_\_ you \_\_\_\_\_

C Bb(add2)/D C7/E F Eb

so. Solo ends } Now, if my sky should

C E7

fall, would you e - ven call?

Am Am/G D7/F#

{ I've o - pened up my heart; } I nev - er wan - na part.

{ I will o - pen up my heart; }

F C

I'm giv - ing you the ball.

G Am7 G/B

G C

When I look in your eyes,

G/B Em7 Am

To Coda

I can feel the but - ter - flies.

C/G C F

I will love you when you're blue, but tell me dar - lin'

D.S. al Coda

G C G Am7 G/B G

true, what am I to you? Instrumental solo

CODA

C/G

C

F

Could you find a love in me? — Would you carve me in a tree? —

G

C

B+

Gm/Bb

Am

Don't fill my heart — with lies.

D9

4fr

I will love you when you're — blue, — but tell me dar - lin' true, —

F/G

C

Dm7

C/E

F

Dm7

Dm7/G

C

what am I — to you? —

rit.

# THOSE SWEET WORDS

Words and Music by LEE ALEXANDER and RICHARD JULIAN

Moderately

Dsus2



A5



Amaj7#5



D



A5



*mp*

With pedal

Amaj7#5



D



A5



Dsus2



A5



F#m7



Dsus2



A5



D



A5



What did you say? — I know —  
— the hour —

Amaj7#5



D



A5



Amaj7#5



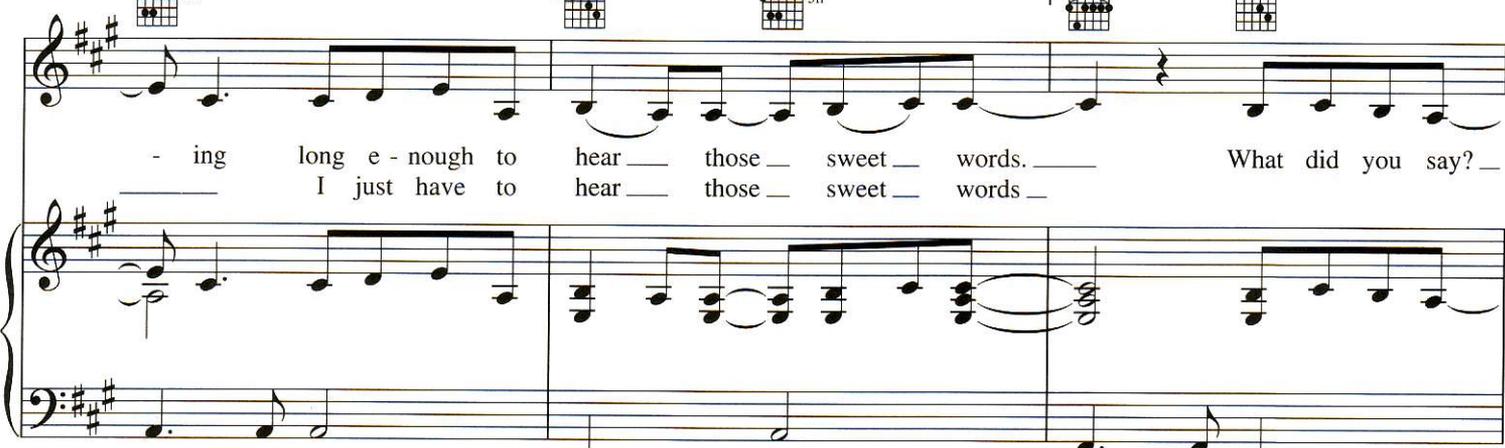
D



— I saw — you sing — ing; — but my ears — won't — stop ring —  
— hand — has spun, — but be — fore — the night — is done. —

A5  Dsus2  A5  1 F#m7  Dsus2 

- ing long e - nough to hear those sweet words. What did you say?  
I just have to hear those sweet words



A5  2 F#m7 

End of the day; spok - en like a



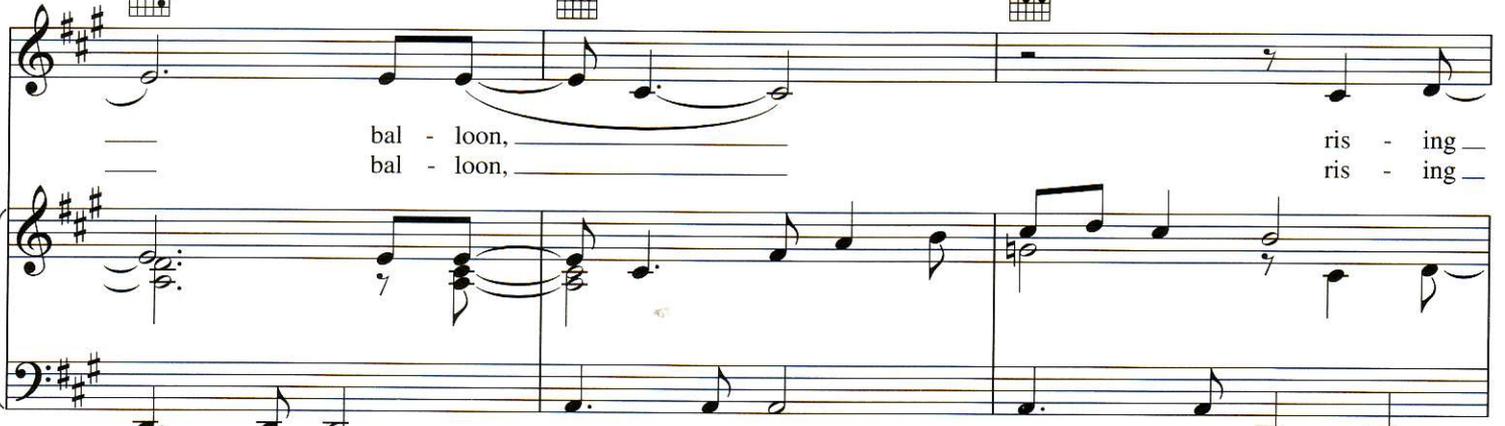
Dsus2  A5  F#m7(add4) 

mel - o - dy. All your love is a lost  
like a lost



D  A  A7 

bal - loon, ris - ing  
bal - loon, ris - ing



Dmaj9

B7/D#

E

C#7/E#

up through the af - ter - noon  
up through the af - ter - noon;

F#m

B7

E

E7

till it could fit on the head of a pin.  
and then, you ap - peared.

E6

E

A5

Amaj7#5

D

To Coda

Come on in. Did you have a hard time sleep -  
What did you say? I know what you were sing -

A5

Amaj7#5

D

A5

ing? 'Cause the heav - y moon was keep - ing me a - wake,

Dsus2

A5

F#m7

Dsus2

A5

and all I know is, I'm just glad to see you a - gain.

Dsus2

A5

Amaj7#5

D

A5

Amaj7#5

D

A5

Dsus2

A5

F#m7

Dsus2

A5

D.S. al Coda

CODA

See my love —

— ing, — but my ears — won't — stop — ring —

— ing long e - nough to

hear — those — sweet — words — and your sim - ple  
hear — those — sweet — words — spok - en like a

mel - o - dy. —  
mel - o - dy. —

1 I just have to 2 I just want to

hear — those — sweet words...

2/4 4/4 rit.

A5

Dsus2

A5

F#m7

Dsus2

A5

Dsus2

A5

F#m7

Dsus2

A

A5

Amaj7#5

D

# CARNIVAL TOWN

Words and Music by NORAH JONES  
and LEE ALEXANDER

## Easy Swing

F(add2) F6/9 Fmaj7

*mp*

The piano introduction consists of three measures in 4/4 time. The right hand plays chords in the treble clef, and the left hand plays a simple bass line in the bass clef. The tempo is marked 'Easy Swing' and the dynamics are 'mp'.

*With pedal*

F6/9 F(add2) F6/9

'Round 'n' 'round, \_\_\_ car - ou - sel \_\_\_ has  
\_\_\_ Fer - ris wheel; \_\_\_

The first line of the song features a vocal melody with triplets and a piano accompaniment with a steady bass line. The lyrics are: 'Round 'n' 'round, \_\_\_ car - ou - sel \_\_\_ has \_\_\_ Fer - ris wheel; \_\_\_

Fmaj7

E7

Am

got you un - der its <sup>3</sup> spell; mov - ing so fast, \_\_\_  
tell me, how \_\_\_ does it feel to be so high, \_\_\_

The second line of the song continues the vocal melody and piano accompaniment. The lyrics are: got you un - der its <sup>3</sup> spell; mov - ing so fast, \_\_\_ tell me, how \_\_\_ does it feel to be so high, \_\_\_

Bb6/9

F(add2)

1

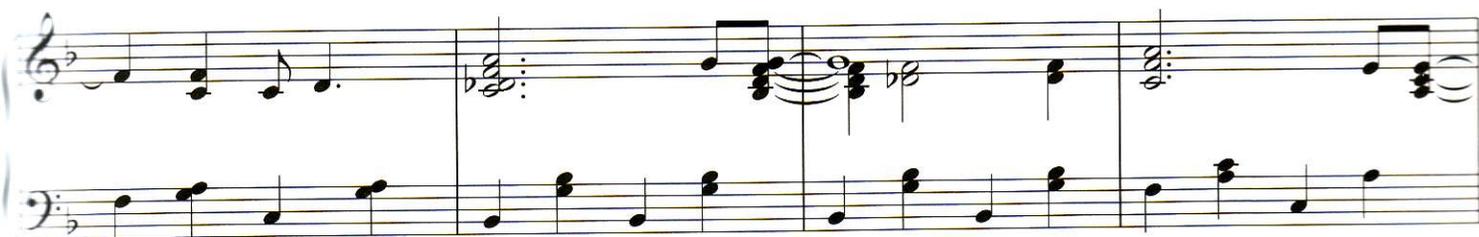
but go - ing \_\_\_ no - where. \_\_\_ Up and down, \_\_\_  
look - ing \_\_\_ down here? \_\_\_

The third line of the song concludes the vocal melody and piano accompaniment. The lyrics are: but go - ing \_\_\_ no - where. \_\_\_ Up and down, \_\_\_ look - ing \_\_\_ down here? \_\_\_

2

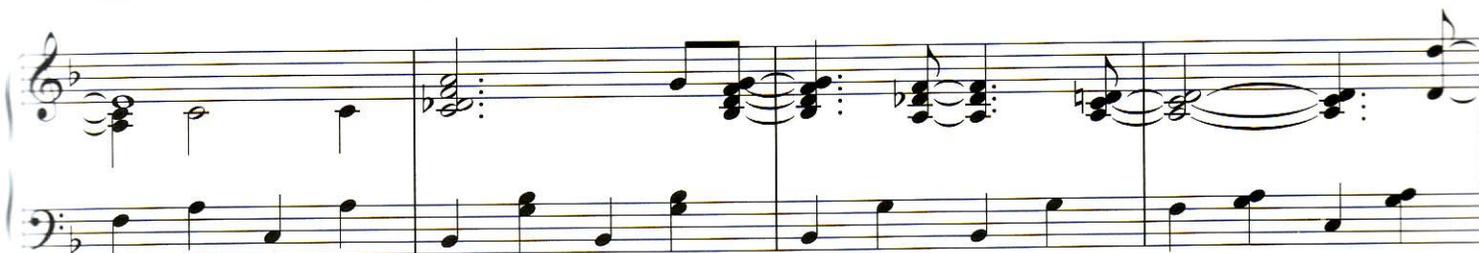
Bbm6  F 

Is it lone - ly? — Lone - ly? —



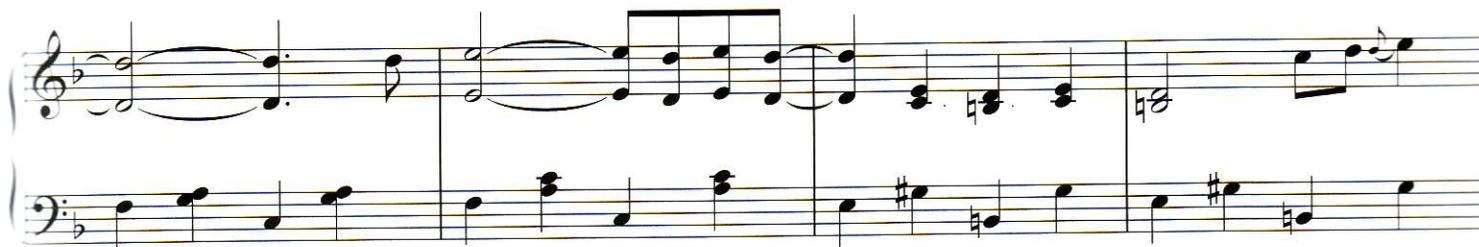
Bbm6  F(add2) 

— Lone — ly? —



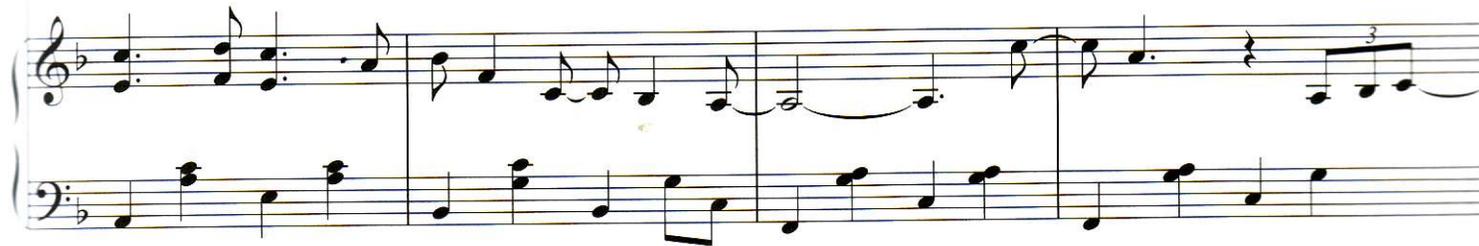
F6/9  Fmaj7  E7 

(Mm, — mm.) —



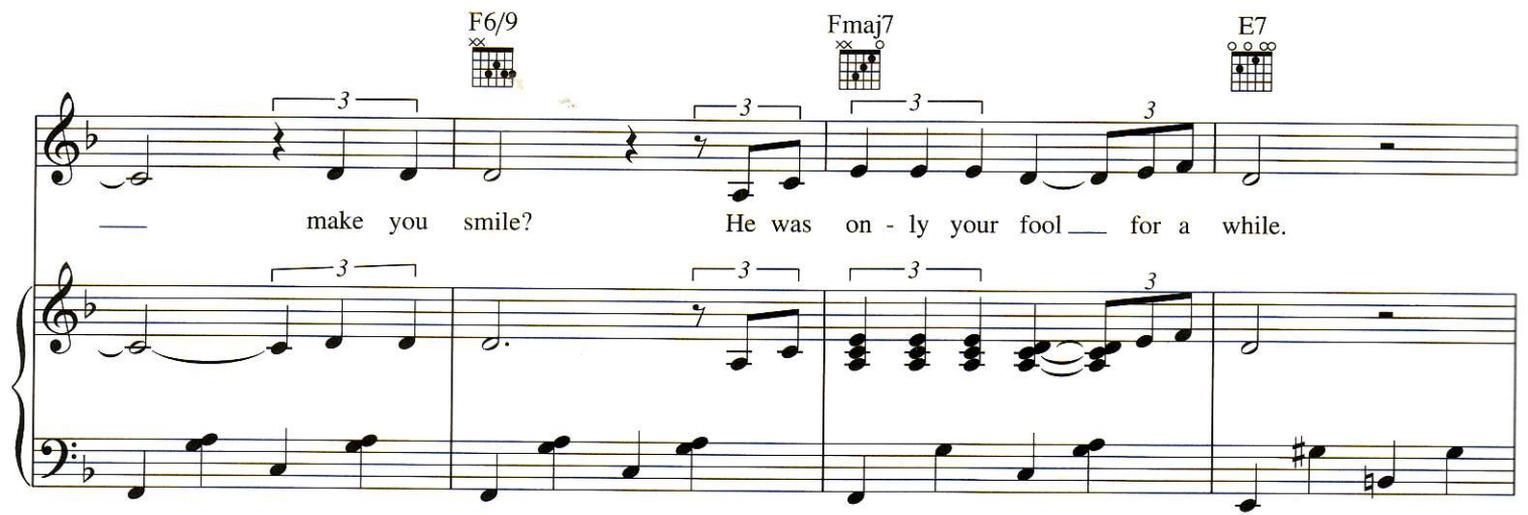
Am  Bb6/9  F(add2) 

Did the clown —



F6/9  Fmaj7  E7 

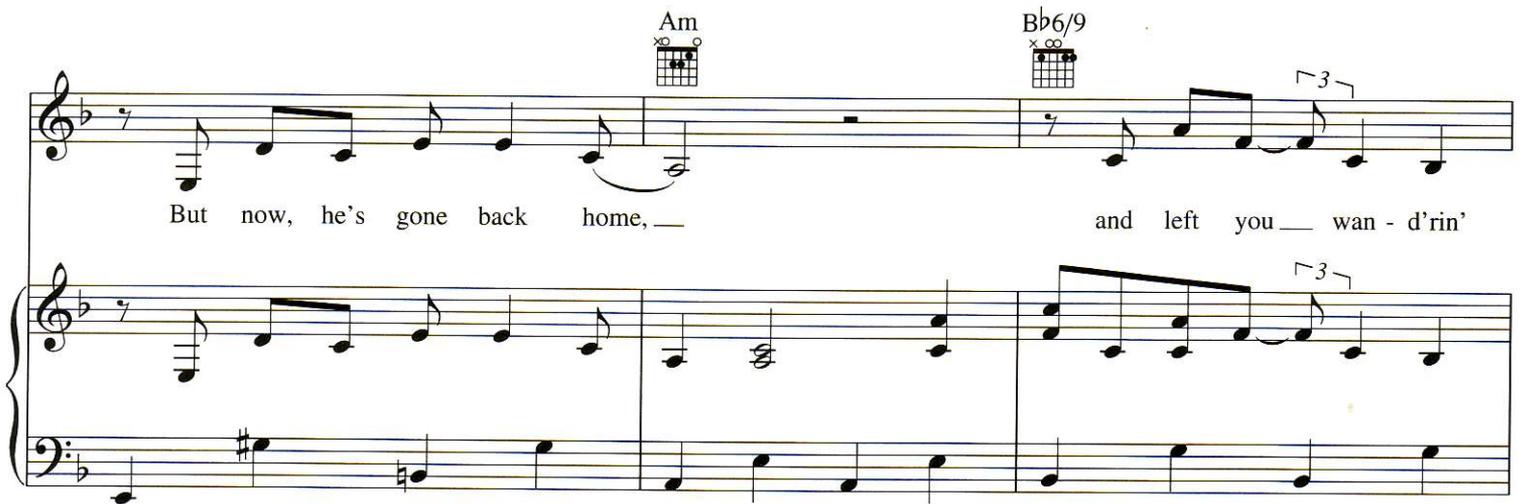
— make you smile? He was on - ly your fool — for a while.



The first system of music features a vocal line and piano accompaniment. The vocal line has lyrics: "make you smile? He was on - ly your fool — for a while." The piano accompaniment includes triplets in the right hand and a steady bass line in the left hand. Chord diagrams for F6/9, Fmaj7, and E7 are provided above the staff.

Am  Bb6/9 

But now, he's gone back home, — and left you — wan - d'rin'



The second system continues the vocal line with lyrics: "But now, he's gone back home, — and left you — wan - d'rin'". The piano accompaniment features triplets in the right hand and a bass line in the left hand. Chord diagrams for Am and Bb6/9 are provided above the staff.

F(add2)  F6/9 

there.



The third system shows the vocal line with the word "there." The piano accompaniment includes triplets in the right hand and a bass line in the left hand. Chord diagrams for F(add2) and F6/9 are provided above the staff.

Fmaj7  E7 



The fourth system shows the piano accompaniment with triplets in the right hand and a bass line in the left hand. Chord diagrams for Fmaj7 and E7 are provided above the staff.

Am

Bb6/9

F(add2)

Is it

Bbm6

F

lone - ly? Lone - ly?

Bbm6

F(add2)

Lone - ly?

F6/9

Fmaj7

F6/9

F6

rit.

# IN THE MORNING

Written by ADAM LEVY

Slow groove

N.C.

*mp*

I can't stop my - self from call - ing, call - ing out \_ your name. \_

I can't stop my - self from fall - ing, fall - ing back \_ a - gain, \_ in the morn -

Bb7

Bb7sus



- ing; — ba - by, in the af - ter - noon. —

N.C.

Dark — like the shad - y cor - ners in - side a vi - o - lin. —

How I'd like to burn my lips; I — know I — can't win. — In the morn -

Bb7



Bb7sus



ing, \_\_\_\_\_

ba - by, in \_\_\_ the af -

N.C.

- ter - noon. \_\_\_\_\_

Cm7



Db6/9



Cm7



I tried to quit you, but I'm too weak; wak - ing up with-out you, I can hard - ly speak at all. \_\_\_\_\_

N.C.

Mm. \_\_\_\_\_

My

girl - friend tried to help \_ me to get you off \_ of my mind. \_

She tried a lit - tle tea and sym - pa - thy to get me to \_ un - wind. \_ In the morn -

Bb7 Bb7sus

- ing, \_ ba - by, in \_ the \_ af -

N.C.

- ter - noon. —

Fun - ny — how my fav - 'rite shirt — smells more like you — than — me;

bit - ter trac - es left be - hind, — stains that no one can — see. In the morn -

Bb7



Bb7sus



- ing; — ba - by, in — the af -

N.C.

- ter - noon.

Cm7

Db6/9

Cm7

You're gon - na put me in an ear - ly grave; \_ I \_ know I'm \_ your slave \_ when - ev - er you \_

N.C.

\_ call. \_

The first system of music consists of two staves. The treble staff contains a melodic line with eighth and sixteenth notes, including a triplet of eighth notes. The bass staff provides a steady accompaniment with eighth notes.

The second system continues the piece. It features two guitar chord diagrams: **Bb7** (x 3 2 1 0 1) and **Bb7sus** (x 3 2 1 0 1). The treble staff shows chords and melodic fragments, while the bass staff continues with eighth-note accompaniment.

The third system includes the instruction **N.C.** (No Chords) above the treble staff. It features a triplet of eighth notes in the treble staff and continues with eighth-note accompaniment in the bass staff.

The fourth system features three guitar chord diagrams: **Cm7** (x 3 2 1 0 1) 3fr, **Db6/9** (x 3 2 1 0 1), and **Cm7** (x 3 2 1 0 1) 3fr. The treble staff contains chords and melodic lines, while the bass staff continues with eighth-note accompaniment.

N.C.

The first system of music consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. Both are in a key signature of three flats (B-flat major or D-flat minor). The music features a steady eighth-note accompaniment in the bass and a more melodic line in the treble, with some grace notes and slurs.

The second system continues the musical piece with similar notation to the first system, maintaining the eighth-note accompaniment and melodic line in the treble.

The third system introduces a vocal line in the upper staff. The lyrics are: "I can't stop my - self from call - ing, call - ing out — your name. —". The piano accompaniment continues in the lower staves.

The fourth system continues the vocal line. The lyrics are: "I can't stop my - self from fall - ing, fall - ing back — a - gain. —". The piano accompaniment continues in the lower staves.

A<sup>b</sup>



Fall - ing back — a - gain, — fall - ing back — a - gain. —

1

Fall - ing back — a - gain; — fall - ing back — a - gain. —

2

fall - ing back — a - gain, — in the morn - ing. —

B<sup>b</sup>5/A<sup>b</sup>



B<sup>b</sup>5/G



B<sup>b</sup>5/E<sup>b</sup>



B<sup>b</sup>5/D



Gm/C



*rit.*

# BE HERE TO LOVE ME

Written by TOWNES VAN ZANDT

**Bluesy** Eb Db

Your eyes seek con - clu - sion in all this con -  
 Chil - dren are danc - in'; the gam - bles are

*mp*

*With pedal*

Ab Db/Ab Ab

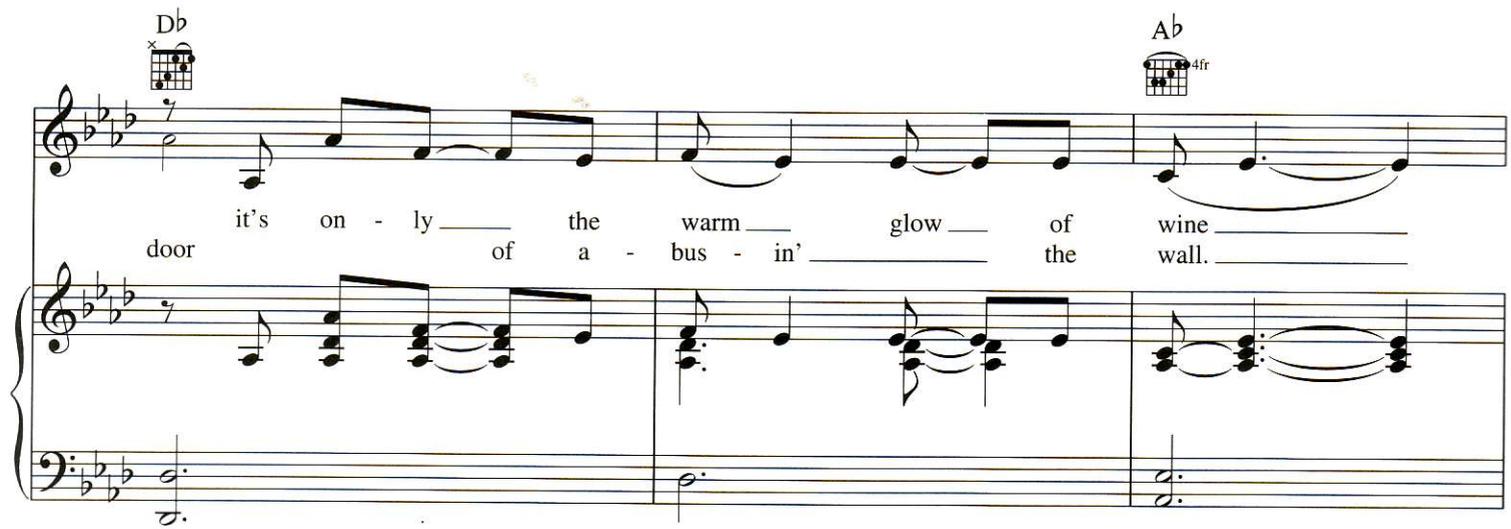
fu - sion of mine,  
 chanc - in' their all.

Eb

though you and I both know  
 The win - dow's ac - cus - in' the

Db  Ab 

door it's on - ly the warm glow of the wine  
of a - bus - in' the wall.



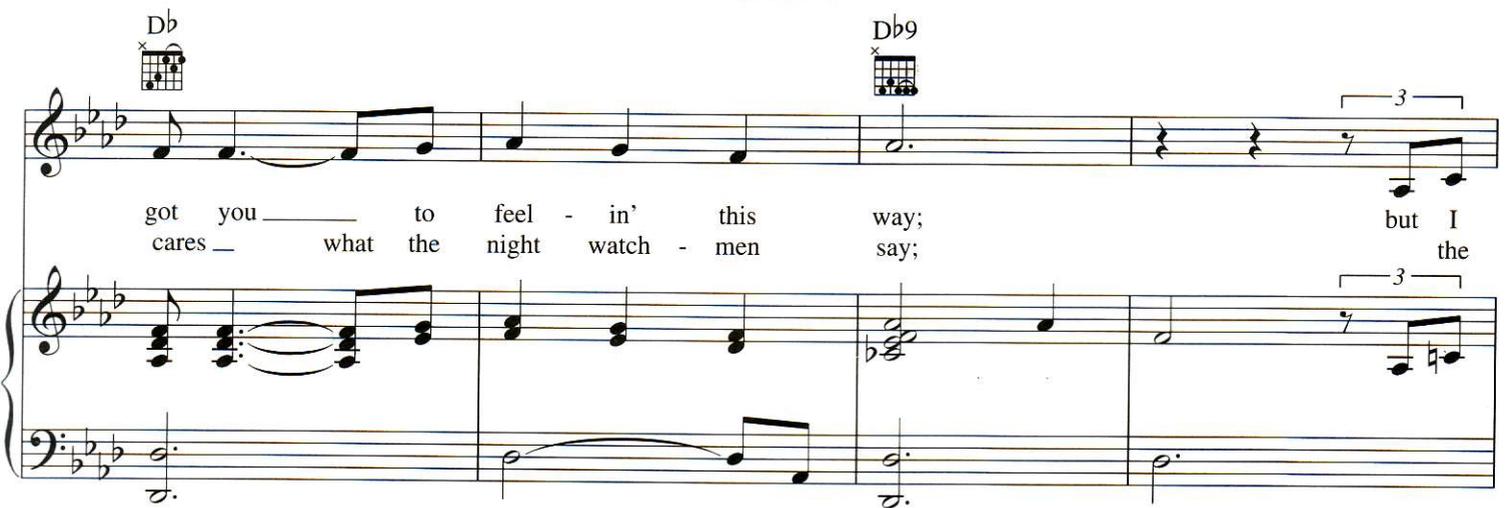
Bbm7  Ab/C 

that's  
But who



Db  Db9 

got you to feel - in' this way; but I  
cares what the night watch - men say; the



Ab  4fr

don't care, I want you to stay  
stage has been set for the play.



Bbm7

Ab/C

Eb

So just just to hold me and tell me you'll

Db

Ab

be here to love me to day.

1 Ab/C 2

Ab/C

Db

Eb

Musical notation for the first system, measures 1-3. The key signature is three flats (B-flat, E-flat, A-flat). Measure 1 features a guitar chord diagram for D<sub>b</sub> (x 2 3 3 3 2) and a triplet of eighth notes in the treble clef. Measure 2 features a triplet of eighth notes in the treble clef. Measure 3 features a guitar chord diagram for A<sub>b</sub> (x 2 3 3 3 2) with a 4-fingered fretting (4fr) and a triplet of eighth notes in the treble clef.

Musical notation for the second system, measures 4-6. Measure 4 features a guitar chord diagram for D<sub>b</sub>/A<sub>b</sub> (x 2 3 3 3 2) with a 4-fingered fretting (4fr) and a triplet of eighth notes in the treble clef. Measure 5 features a guitar chord diagram for A<sub>b</sub> (x 2 3 3 3 2) with a 4-fingered fretting (4fr) and a triplet of eighth notes in the treble clef. Measure 6 features a guitar chord diagram for A<sub>b</sub>/C (x 2 3 3 3 2) with a 3-fingered fretting (3fr) and a triplet of eighth notes in the treble clef.

Musical notation for the third system, measures 7-9. Measure 7 features a guitar chord diagram for E<sub>b</sub> (x 2 3 3 3 2) with a 3-fingered fretting (3fr). Measure 8 features a guitar chord diagram for D<sub>b</sub> (x 2 3 3 3 2) with a 3-fingered fretting (3fr). Measure 9 features a triplet of eighth notes in the treble clef.

Musical notation for the fourth system, measures 10-12. Measure 10 features a guitar chord diagram for A<sub>b</sub> (x 2 3 3 3 2) with a 4-fingered fretting (4fr). Measure 11 features guitar chord diagrams for D<sub>b</sub>/A<sub>b</sub> (x 2 3 3 3 2) with a 4-fingered fretting (4fr), A<sub>b</sub>/E<sub>b</sub> (x 2 3 3 3 2), and B<sub>b</sub>m7/D<sub>b</sub> (x 2 3 3 3 2) with a 4-fingered fretting (4fr). Measure 12 features a guitar chord diagram for A<sub>b</sub> (x 2 3 3 3 2) with a 4-fingered fretting (4fr) and a triplet of eighth notes in the treble clef.

Ab/C



Eb



The moon's come — and gone, but a

Db



Ab



few stars — hang on - to the sky.

Ab/C



Eb



Well, the wind's run - nin'

Db



Ab



free, but it ain't up — to me to ask why.

Bbm7

Ab/C

Db

But the po - ets are de -

Db7

Ab

mand - ing their pay, and they've left me with

Bbm7

Ab/C

noth - in' to say 'cept,

Eb

Db

“Hold } me and tell me you'll be here to  
hold }

Ab



Musical staff with treble clef, key signature of three flats, and a 3/4 time signature. It contains a melody with a triplet of eighth notes and a dotted quarter note.

love me (to - day." / to - day.)

Accompanying piano part for the first system, including bass and treble clefs.

Chord progression for the second system, showing two first endings. Chords include Eb, Bbm7, and Ab/C with guitar diagrams and fingerings.

Just Just

Accompanying piano part for the second system, including bass and treble clefs.

Eb



Db



Musical staff with treble clef, key signature of three flats, and a 3/4 time signature. It contains a melody with a triplet of eighth notes and a dotted quarter note.

hold me and tell me you'll be here to

Accompanying piano part for the third system, including bass and treble clefs.

Chord progression for the fourth system, showing Ab/C, Bbm7, and Ab with guitar diagrams and fingerings.

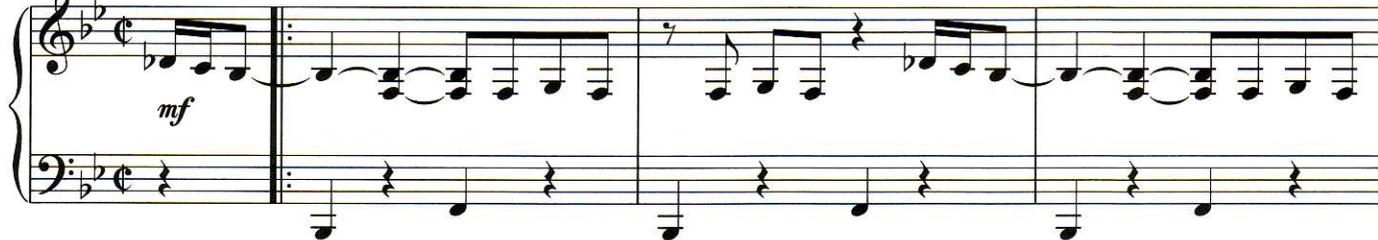
love me to - day.

Accompanying piano part for the fourth system, including bass and treble clefs, ending with a *rit.* marking.

# CREEPIN' IN

Words and Music by  
LEE ALEXANDER

**Brightly**  *mf*



1  *mf*

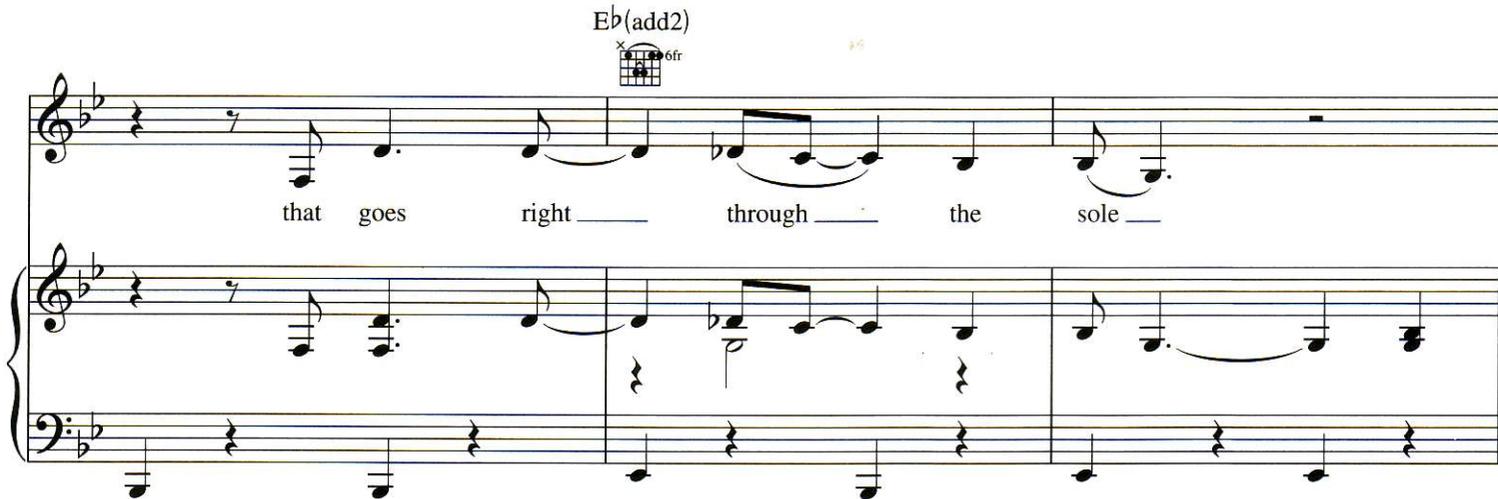
2 *mf* *Instrumental solo*

There's a big ol' hole



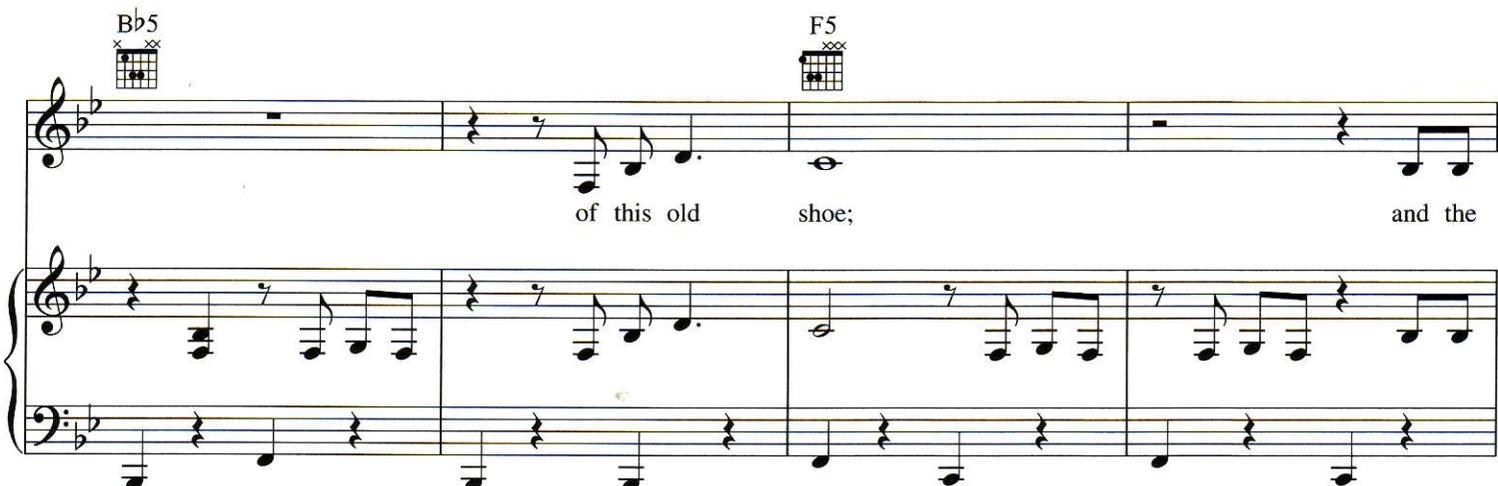
*mf* 

that goes right through the sole



*mf*  

of this old shoe; and the



Bb

Bb7

Eb



wa - ter on the ground \_\_\_\_\_ ain't got no place else it's \_\_\_\_\_

Ebm

Bb5

F5



found,

so it's on - ly got one thing left to do: \_\_\_\_\_

Bb5

F

Eb



Just creep \_\_\_\_\_ on \_\_\_\_\_ in. \_\_\_\_\_

*Solo ends* }

Bb5

F

Eb



creep \_\_\_\_\_ on \_\_\_\_\_ in. \_\_\_\_\_

Bb5



F



Gm7



And once it has be - gun, ——— it won't

F



Eb(add2)



Bb5



stop un - til it's done ——— sneak - in' in. ———

N.C.

To Coda ⊕

There's a sil - ver moon ———

Eb(add2)



that came a lit - tle ——— too

Bb5



F5



soon, \_\_\_\_\_ oh, \_\_\_\_\_ for me to bear. \_\_\_\_\_

Bb



Bb7



It \_\_\_\_\_ shines bright - ly on \_\_\_\_\_ my bed, and \_\_\_\_\_ the shad -

Eb



Ebm



Bb5



- ows o - ver - head \_\_\_\_\_ won't let me sleep -

F5



Bb5



F



\_\_\_\_\_ as long \_\_\_\_\_ as it's there. They just creep \_\_\_\_\_





on \_\_\_\_\_ in, \_\_\_\_\_ creep \_\_\_\_\_







\_\_\_\_\_ on in. \_\_\_\_\_ And once it has be - gun, -

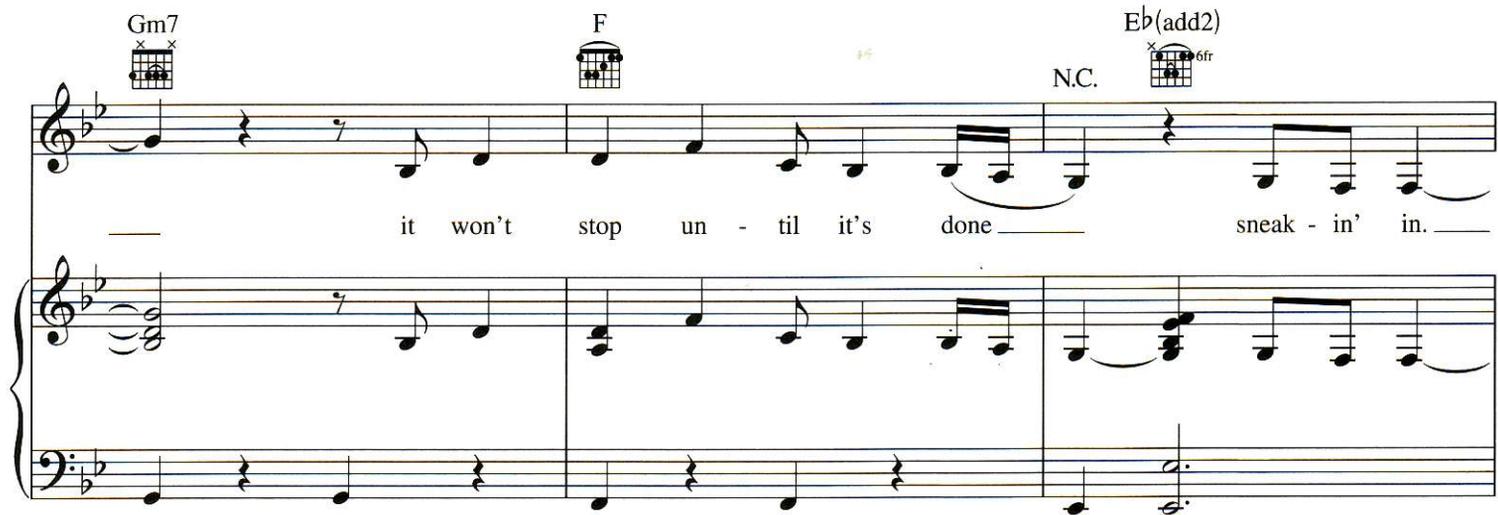






\_\_\_\_\_ it won't stop un - til it's done \_\_\_\_\_ sneak - in' in. \_\_\_\_\_

N.C.







N.C.

Musical notation for the first system, featuring a treble and bass clef with chords and a melodic line.

D.S. al Coda

Musical notation for the D.S. al Coda section, showing a treble and bass clef with a melodic line.

CODA

Musical notation for the CODA section, including a treble clef with lyrics "There's a big ol'" and a piano accompaniment.

E<sup>b</sup>(add2)



Musical notation for the vocal line with lyrics "hole, it goes right through my soul;"

Piano accompaniment for the vocal line "hole, it goes right through my soul;"

B<sup>b</sup>5



F5



Musical notation for the vocal line with lyrics "aw, that ain't nothin' new. So as"

Piano accompaniment for the vocal line "aw, that ain't nothin' new. So as"

Bb Bb7 Eb Ebm

long as you're a - round and got no place else you've — found,

Detailed description: This system contains the first four measures of the piece. The guitar part features chords Bb, Bb7, Eb (3fr), and Ebm (6fr). The vocal line has lyrics: "long as you're a - round and got no place else you've — found,". The piano accompaniment consists of a steady bass line in the left hand and chords in the right hand.

Bb5 F5 Bb5

there's on - ly one thing left for you to do: \_\_\_\_\_

Detailed description: This system contains measures 5-8. The guitar part features chords Bb5, F5, and Bb5. The vocal line has lyrics: "there's on - ly one thing left for you to do: \_\_\_\_\_". The piano accompaniment continues with a steady bass line and chords.

F5 Eb(add2) Bb5

you just creep \_\_\_\_\_ on \_\_\_\_\_ in, \_\_\_\_\_

Detailed description: This system contains measures 9-12. The guitar part features chords F5, Eb(add2) (6fr), and Bb5. The vocal line has lyrics: "you just creep \_\_\_\_\_ on \_\_\_\_\_ in, \_\_\_\_\_". The piano accompaniment features a steady bass line and chords.

F5 Eb(add2)

creep \_\_\_\_\_ on in. \_\_\_\_\_

Detailed description: This system contains measures 13-16. The guitar part features chords F5 and Eb(add2) (6fr). The vocal line has lyrics: "creep \_\_\_\_\_ on in. \_\_\_\_\_". The piano accompaniment features a steady bass line and chords.

Bb5

F5

Gm7

And once you have be - gun, — don't

F5

Eb(add2)

Bb5

stop un - til you're done — sneak - in' in. —

F5

Gm7

F5

and once it has be - gun, — it won't stop un - til it's done —

Bb5

N.C.

sneak - in' in. — and

F5

Gm7

F5

once it has be - gun, \_\_\_\_\_ it won't stop un - til it's done \_\_\_\_\_

E $\flat$ (add2)

B $\flat$ 5

E $\flat$ (add2)

N.C.

sneak - in' in, \_\_\_\_\_ sneak - in' in, \_\_\_\_\_

Repeat ad lib.

B $\flat$ 5

E $\flat$ (add2)

B $\flat$ 5

(Sneak - in' in, \_\_\_\_\_ sneak - in' in. \_\_\_\_\_ creep - in'

Last Time

E $\flat$ (add2)

B $\flat$ 5

E $\flat$ (add2)

B $\flat$ 5

Sneak - in' in, \_\_\_\_\_ in.)

*rit.*

# TOES

Words and Music by NORAH JONES  
and LEE ALEXANDER

Moderately slow

Guitar chord diagrams: G5 (3fr), G5/A, G5/C, G5/B, G5 (3fr), G5/A, G5/C, G5/B

*mp*

With pedal

Guitar chord diagrams: G5 (3fr), G5/A, G5/C, G5/B, G5 (3fr), G5/A, G5/C, G5/B

Guitar chord diagrams: C, G5 (3fr)

The cur - rent is strong, from what I've heard; —  
I day - dreamed on the bank a - gain; —

Guitar chord diagrams: C, G5 (3fr)

it - 'll whisk you down \_\_\_\_\_ the stream. — But I nev -  
I was swim - ming with \_\_\_\_\_ the fish. — And I thought —

C G5

- er seem \_\_\_\_\_ to have \_\_\_\_\_ the time; — so my  
 — this time \_\_\_\_\_ that it may be true; — but my

1

C G5 C G5

toes just touch the wa - ter, my toes just touch the wa - ter.

2

C G5 C G5

toes just touched the wa - ter, my toes just touched the wa - ter, my

C G5

toes just touched the wa - ter.

Ebmaj7

Dm7(add4)

Walked a mile \_\_\_\_\_ just to find the edge, — some - place

C

G5

low e - nough \_\_\_\_\_ to step right \_\_\_\_\_ in. \_\_\_\_\_

Bb6

Am7

G/B

C

Now I'm \_\_\_\_\_ here, \_\_\_\_\_ and I can't \_\_\_\_\_ be - gin \_\_\_\_\_ to move. \_\_\_\_\_

To Coda

G5

G5/A

G5/C

G5/B

G5

G5/A

G5/C

G5/B

G5

G5/A

G5/C

G5/B

Mm.

G5 G5/A G5/C G5/B Am7 C(add2)

*Instrumental solo*

Detailed description: This system shows the beginning of an instrumental solo. The guitar part is indicated by chord diagrams for G5 (3rd fret), G5/A, G5/C, G5/B, Am7, and C(add2). The piano accompaniment features a rhythmic pattern of eighth notes in the bass and a melodic line in the treble.

1-3 4

Em7 Em7 G5

*D.S. al Coda*

*Solo ends*

Detailed description: This system continues the instrumental solo. It includes guitar chord diagrams for Em7 (measures 1-3 and 4) and G5 (3rd fret). The piano accompaniment continues with the same rhythmic and melodic patterns. The system concludes with the instruction 'Solo ends' and 'D.S. al Coda'.

CODA

G5 G5/A G5/C G5/B C

That spoil - ed sun up o -

Detailed description: This system is the start of the CODA section. It features guitar chord diagrams for G5 (3rd fret), G5/A, G5/C, G5/B, and C. The piano accompaniment provides harmonic support for the vocal line. The lyrics 'That spoil - ed sun up o -' are written under the vocal staff.

G5 C

- ver there, - it al - ways has to have its way. -

Detailed description: This system concludes the piece. It includes guitar chord diagrams for G5 (3rd fret) and C. The piano accompaniment continues with the established rhythmic pattern. The lyrics '- ver there, - it al - ways has to have its way. -' are written under the vocal staff.

And I know \_\_\_\_\_ that the riv - er's \_\_\_\_\_ there \_\_\_\_\_

\_\_\_\_\_ to shel - ter me; \_\_\_\_\_ but my toes just touch the wa - ter, my

toes just touch the wa - ter. My toes just touch the wa - ter, my

Repeat and Fade	Optional Ending
<p>toes just touch the wa - ter. My</p>	<p>toes just touch the wa - ter.</p>

# HUMBLE ME

Words and Music by  
KEVIN BREIT

Moderately slow

Freely

With pedal

Went out on a limb, —

gone too far; — I broke down at the side of the road, —

\* Original key: B major. This edition has been transposed up one half-step to be more playable.

C G7 C Fsus2/A

strand - ed at the out - skirts, and the sun's creep - in' up.

C C G7

Ba - by's in the back seat, — still fast a - sleep, —

C Fsus2/A C

dream - in' of bet - ter days. — I don't want to call — you, but you're

G7 C Fsus2/A C

all I have to turn — to.

Fmaj7 Fm/G C G(add4)

What do you say — when it's all gone a - way? — Ba - by, I did - n't mean to

Am7 Fmaj7 Fm/G

hurt you. — Truth spoke in whis - pers — will tear you a - part, — no

C G(add4) Am7 Bbsus2 F/A

mat - ter how hard you re - sist it. — It nev - er rains when you

Gm7(add4) F G7sus

want it to. — You hum - ble me,

C G7 Fsus2/A

Lord. \_\_\_\_\_ You hum - ble me, Lord. \_\_\_\_\_

Am7 F(add2) C/E

\_\_\_\_\_ I'm on my knees, \_\_\_\_\_

G7sus C

emp - ty. \_\_\_\_\_ You hum - ble me, Lord. \_\_\_\_\_

G7 Fsus2/A Am7

You hum - ble me, Lord. \_\_\_\_\_ So

F(add2)

C/E

G7sus

To Coda

please, please, please, for - give me.

C

G7

C

Fsus2/A

C

G7

C

Fsus2/A

C

C G7 C

Ba - by Te - re - sa, she's got your eyes; — I see you all the time. —

Detailed description: This system contains the first two lines of music. The top line is a vocal melody with lyrics. Above it are guitar chord diagrams for C, G7, and C. The middle line is a piano accompaniment in treble clef, and the bottom line is in bass clef.

Fsus2/A C G7

When she asks a - bout her dad - dy, — I nev - er know what to say. —

Detailed description: This system contains the third and fourth lines of music. The top line is a vocal melody with lyrics. Above it are guitar chord diagrams for Fsus2/A, C, and G7. The middle line is a piano accompaniment in treble clef, and the bottom line is in bass clef.

C Fsus2/A C C

Heard you kicked the bot - tle and you

Detailed description: This system contains the fifth and sixth lines of music. The top line is a vocal melody with lyrics. Above it are guitar chord diagrams for C, Fsus2/A, C, and C. The middle line is a piano accompaniment in treble clef, and the bottom line is in bass clef.

G7 C Fsus2/A

helped build the church; — you car - ry an hon - est wage. — Is it

Detailed description: This system contains the seventh and eighth lines of music. The top line is a vocal melody with lyrics. Above it are guitar chord diagrams for G7, C, and Fsus2/A. The middle line is a piano accompaniment in treble clef, and the bottom line is in bass clef.

C G7 C F#sus2/A

true you have some - bod - y keep - ing \_\_\_\_\_ you com - pa - ny? \_\_\_\_\_

This system contains the first two lines of music. The top line is a vocal melody in treble clef with lyrics. The bottom two lines are piano accompaniment in grand staff. Chord diagrams for C, G7, C, and F#sus2/A are shown above the vocal line. The lyrics are: "true you have some - bod - y keep - ing \_\_\_\_\_ you com - pa - ny? \_\_\_\_\_".

C

D.S. al Coda

This system contains the piano accompaniment for the second line of music. It features a treble clef staff with a whole rest and a grand staff with piano accompaniment. A chord diagram for C is shown above the treble clef staff. The instruction "D.S. al Coda" is written above the treble clef staff.

CODA

You \_ hum - ble me. \_\_\_\_\_

This system contains the vocal line and piano accompaniment for the third line of music. The top line is a vocal melody in treble clef with lyrics. The bottom two lines are piano accompaniment in grand staff. A chord diagram for C is shown above the vocal line. The instruction "CODA" is written above the vocal line. The lyrics are: "You \_ hum - ble me. \_\_\_\_\_".

G7 C F#sus2/A

This system contains the piano accompaniment for the fourth line of music. It features a grand staff with piano accompaniment. Chord diagrams for G7, C, and F#sus2/A are shown above the staff. The piano accompaniment consists of chords in the right hand and a bass line in the left hand.

C C#sus(add2) C F#sus2/A C

This system contains the piano accompaniment for the fifth line of music. It features a grand staff with piano accompaniment. Chord diagrams for C, C#sus(add2), C, F#sus2/A, and C are shown above the staff. The piano accompaniment consists of chords in the right hand and a bass line in the left hand. The system ends with a double bar line and a fermata over the final chord.

# ABOVE GROUND

Written by ANDREW BORGER  
and DARU ODA

Slowly

Bb7sus

Bb7

Bb7sus

Bb7

mp

1

2

Bb7sus

Bb7

Bb7sus

Bb7

Bb7sus

Bb7

Un-der - ground - I'm wait-ing, — just be-low — the crowd - ed av -

Bb7sus

Bb7

Bb7sus

Bb9

- e - nue, watch - ing red — lights fad - ing out of view. —

Bb7sus

Bb7

Bb7sus

Bb7

Oh, the air — feels heav - y; — ev - 'ry - thing — just pass - es by, —

Bb7sus

Bb7

Bb7sus

Bb9

and I think — that I'm — a lit - tle shy. —

Bb7sus

Bb7

Bb7sus

Bb7

Gbmaj7

Meet — me out - side a - bove ground. — I see — you on — your — way; —

Db7sus2/F

Eb6fr

Bb7sus

Bb7

I'll be — with you — some - day, — some - day. —

Bb7sus

Bb7

Bb7sus

Bb7

Bb7sus

Bb7

3

Bb7sus                      Bb7                      Bb7sus                      Bb7

Draw - ing lines — a - bove — my head; — but the fan — keeps spin - ning o -

Bb7sus                      Bb7                      Bb7sus                      Bb9

ver me, just my thoughts — to keep — me com - pa - ny. —

Bb7sus                      Bb7                      Bb7sus                      Bb7

Now I know — I'm read - y;                      pour the night — in - to — a glass. —

Bb7sus                      Bb7                      Bb7sus                      Bb9

— Can I — sip it slow — and make it last? —

Bb7sus

Bb7

Bb7sus

Bb7

Gb7maj7

Meet me out - side a - bove ground. I see you on your way;

Db7sus2/F

Eb

Bb7sus

Bb7

I'll be with you some - day, some - day.

*Instrumental solo*

1

Bb7sus

Bb7

Bb7sus

Bb7

Bb7sus

Bb7

2 Bb7sus

Bb7

Bb7sus

Bb7

Bb7sus

Bb7

Gb7maj7

*Solo ends*

Meet me out - side a - bove ground. I see you on your way;

D $\flat$ sus2/F

E $\flat$

G $\flat$ maj7

E $\flat$

I'll be \_\_\_ with you \_\_\_ some - day, \_\_\_ I'll be \_\_\_ with you \_\_\_ some - day, -

G $\flat$ maj7

E $\flat$

G $\flat$ maj7

E $\flat$

I'll be \_\_\_ with you \_\_\_ some - day, \_\_\_ I'll be \_\_\_ with you \_\_\_ some - day, -

E $\flat$ 7

*Instrumental solo*

Repeat and Fade

Optional Ending

# LONG WAY HOME

Words and Music by KATHLEEN BRENNAN  
and TOM WAITS

Easy two feel

A5



*mp*

A5



Well, I stum - bled in the dark - ness; I'm  
some - thin' you throw off the  
food on the ta - ble and a

lost and a - lone, — though I said I'd go be -  
back of a train. — I got a head full of  
roof o - ver - head, — but I'd trade it all to -

fore us to show the way back —  
light - nin', and a hat full of —  
mor - row for the high - way in -

F#m

D

home. \_\_\_ Is there a light \_\_\_ up a - head? \_\_\_  
 rain. \_\_\_ And I know \_\_\_ that I said \_\_\_  
 stead. \_\_\_ Watch your back \_\_\_ if I should tell, \_\_\_

E

A

D(add9)

I can't hold on \_\_\_ ver - y long. \_\_\_  
 I'd nev - er do \_\_\_ it a - gain. \_\_\_  
 "Your love's the on - ly thing I'd ev - er known." \_\_\_

A

E

For - give \_\_\_ me, pret - ty ba - by, but I al - ways take the long way \_\_\_  
 Oh, \_\_\_ well I love \_\_\_ you, sweet ba - by, but I al - ways take the long way \_\_\_  
 One thing's \_\_\_ for sure, \_ sweet ba - by: \_\_\_ I al - ways take the long way \_\_\_

A5  
5fr

1	2	3
N.C.		

home. \_\_\_ Mon - ey's just I put  
 home. \_\_\_  
 home. \_\_\_

*Instrumental solo*

E D A

D E

A5

*Solo ends* You know I love you, ba - by, — more —

— than the whole — wide — world. I'm your wom - an; —

F#m

you know you are my pearl. —

This system contains the first line of music. It features a vocal line with lyrics and a piano accompaniment. A guitar chord diagram for F#m is shown above the vocal line.

D

E

So let's go out — past the par - ty lights, — where

This system contains the second line of music. It features a vocal line with lyrics and a piano accompaniment. Guitar chord diagrams for D and E are shown above the vocal line.

A

D(add9)

A

we can fi - n'ly be a - lone. — Come with me, and

This system contains the third line of music. It features a vocal line with lyrics and a piano accompaniment. Guitar chord diagrams for A, D(add9), and A are shown above the vocal line.

E

A

D(add9)

we can take the long way — home. Mm, — come with

This system contains the fourth line of music. It features a vocal line with lyrics and a piano accompaniment. Guitar chord diagrams for E, A, and D(add9) are shown above the vocal line.



me; to - geth - er, we can take the long way — home. Mm, —

D(add9)



— come with me; to - geth - er, we can take the long way —



D(add9)



home.

Repeat and Fade



D(add9)

Optional Ending



# THE PRETTIEST THING

Words and Music by NORAH JONES,  
LEE ALEXANDER and RICHARD JULIAN

Slowly

C5



The pret - ti - est

*p*

With pedal

Cmaj7



B7b9



thing  
seem

I ev - er did  
like \_ a

see  
pic - ture

was  
that's

F



C/E



Dm7



light - ning from the top \_\_\_\_\_ of a cloud, \_  
hang - ing up \_ on some - one el - se's wall? \_

G



mov - ing through the dark a mil - lion miles an hour, with some -  
Late - ly, I just have - n't been my - self at all; it's heav - y

1

F

C



where to be. So why does it on my mind.

2

F

C



Am

Bb



And I'm dream - ing a - gain,

F

Am

Bb



like I've al - ways

F Am Bb

been. And 'way down low,

F Am G/B

I still know that the pret - ti - est

Cmaj7 B7b9

thing I ev - er did see was

F C/E Dm7

dust - y as the han - dle on the door,

G

rust - y as a nail stuck in the old pine floor. It looks like

F C Cmaj7

home to me. *Instrumental solo*

B7b9 F C/E

Dm7 G



Solo ends Now I'm

The first system of the score features a vocal line and piano accompaniment. The vocal line begins with a rest, followed by the lyrics "Solo ends Now I'm". The piano accompaniment consists of a right-hand melody and a left-hand bass line. The time signature changes from 2/4 to 4/4.



dream - ing a - gain,

The second system continues the vocal line with the lyrics "dream - ing a - gain,". The piano accompaniment provides harmonic support with chords in Am, Bb, and F.



like I've al - ways been.

The third system continues the vocal line with the lyrics "like I've al - ways been.". The piano accompaniment continues with the Am, Bb, and F chord progression.



And 'way down low,

The fourth system concludes the vocal line with the lyrics "And 'way down low,". The piano accompaniment maintains the Am, Bb, and F chord structure.



I'm think - ing — of the pret - ti - est thing.

*Instrumental solo*

Musical notation for the first system, including vocal line and piano accompaniment. The piano part features a melodic line in the right hand and a bass line in the left hand, with a repeat sign and a fermata over the final measure.



(Dream...)

Musical notation for the second system, including piano accompaniment. The piano part continues with a melodic line in the right hand and a bass line in the left hand, with a repeat sign and a fermata over the final measure.

**Repeat ad lib.**



**Last Time**



Musical notation for the third system, including piano accompaniment. The piano part continues with a melodic line in the right hand and a bass line in the left hand, with a repeat sign and a fermata over the final measure.



*rit.*

Musical notation for the fourth system, including piano accompaniment. The piano part continues with a melodic line in the right hand and a bass line in the left hand, with a repeat sign and a fermata over the final measure.

# DON'T MISS YOU AT ALL

Words by NORAH JONES  
Music by DUKE ELLINGTON

Freely

C7#5(b9)

As I

*p*

With pedal

F(add9) A7#9 Dm7 G9 Gm7(add4)

sit and watch the snow fall - ing down, I don't

Bbm/C Fmaj7 C7#5(b9)

miss you at all. I hear

F(add9)

A7#9

Dm7

G7

Gm7(add4)

chil - dren play - ing, laugh - ing so loud; I don't

Bbm/C

Fmaj7

Gm7

Am7

Bbm7

Bb7

think of your smile. So if you nev - er

Bm7/b5

E7#9

Amaj9

Amaj7

Bm7

C#m7

come to me, you'll stay a

Dm7

D7

G9

Gm7(add4)

dis - tant mem - o - ry.

C7#9 C7#5(b9) F(add9) A7#9

Out my win - dow, I see

Dm7 G7 Gm7(add4) Bbm/C Fmaj7

lights go - ing dark; your dark eyes don't haunt me.

Gm7 Am7 Bbm7 Bb7 Bm7b5 E7#9

And then I won - der who I

Amaj9 Amaj7 Bm7 C#m7 Dm7 D7 G9

am with - out the warm touch of your

Gm7(add4)

C7#9

C7#5(b9)

F(add9)

A7#9

hand. *Instrumental solo*

The first system shows a guitar chord chart for Gm7(add4), C7#9, C7#5(b9), F(add9), and A7#9. Below the chart is a musical staff with a treble clef, a key signature of one flat, and a common time signature. The staff contains a series of notes and rests, with the text "hand." and "Instrumental solo" written below it. The piano accompaniment is shown in a grand staff (treble and bass clefs) with a key signature of one flat and a common time signature. It features a melodic line in the right hand and a harmonic accompaniment in the left hand.

Dm7

G7

Gm7(add4)

Bbm/C

Fmaj7

The second system shows a guitar chord chart for Dm7, G7, Gm7(add4), Bbm/C, and Fmaj7. Below the chart is a musical staff with a treble clef, a key signature of one flat, and a common time signature. The staff contains a series of notes and rests, with a triplet of eighth notes marked with a "3" above it. The piano accompaniment is shown in a grand staff (treble and bass clefs) with a key signature of one flat and a common time signature. It features a melodic line in the right hand and a harmonic accompaniment in the left hand.

Gm7

Am7

Bbm7

Bb7

Bm7b5

E7#9

*Solo ends* And then I won - der who I

The third system shows a guitar chord chart for Gm7, Am7, Bbm7, Bb7, Bm7b5, and E7#9. Below the chart is a musical staff with a treble clef, a key signature of one flat, and a common time signature. The staff contains a series of notes and rests, with the text "Solo ends" and "And then I won - der who I" written below it. The piano accompaniment is shown in a grand staff (treble and bass clefs) with a key signature of one flat and a common time signature. It features a melodic line in the right hand and a harmonic accompaniment in the left hand.

Amaj9

Amaj7

Bm7

C#m7

Dm7

D7

G9

am

with - out the warm touch of your \_\_\_\_\_

The fourth system shows a guitar chord chart for Amaj9, Amaj7, Bm7, C#m7, Dm7, D7, and G9. Below the chart is a musical staff with a treble clef, a key signature of one flat, and a common time signature. The staff contains a series of notes and rests, with the text "am" and "with - out the warm touch of your \_\_\_\_\_" written below it. The piano accompaniment is shown in a grand staff (treble and bass clefs) with a key signature of one flat and a common time signature. It features a melodic line in the right hand and a harmonic accompaniment in the left hand.

Gm7(add4) C7#5(b9) F(add9) A7#9

hand. As I sit and watch the

Detailed description: This system contains the first four measures of the piece. The guitar part features chords Gm7(add4), C7#5(b9), F(add9), and A7#9. The vocal line begins with a whole rest in the first measure, followed by the lyrics 'As I sit and watch the'. The melody consists of quarter and eighth notes, with triplets indicated by a '3' over the notes in measures 3 and 4.

Dm7 G7 Gm7(add4) Bbm/C

snow fall - ing down, I don't miss you at

Detailed description: This system contains measures 5 through 8. The guitar part includes chords Dm7, G7, Gm7(add4), and Bbm/C. The vocal line continues with the lyrics 'snow fall - ing down, I don't miss you at'. The melody uses quarter and eighth notes, with a triplet in measure 8.

Fmaj7 Bbm/C Fmaj7

all, I don't miss you at all, I don't

Detailed description: This system contains measures 9 through 12. The guitar part features chords Fmaj7, Bbm/C, and Fmaj7. The vocal line has the lyrics 'all, I don't miss you at all, I don't'. The melody includes quarter, eighth, and sixteenth notes, with a triplet in measure 12.

Bbm/C N.C. F6

miss you at all.

Detailed description: This system contains measures 13 through 16. The guitar part includes chords Bbm/C, N.C. (No Chords), and F6. The vocal line concludes with the lyrics 'miss you at all.'. The melody features quarter and eighth notes, with a final triplet in measure 16. The system ends with a double bar line and a repeat sign.

Sunrise  
What Am I to You?  
Those Sweet Words  
Carnival Town  
In the Morning  
Be Here to Love Me  
Creepin' In  
Toes  
Humble Me  
Above Ground  
The Long Way Home  
The Prettiest Thing  
Don't Miss You At All